

Education BS (Early Childhood Education without Teaching Certification)

G1. Development of Knowledge

Goal Description:

Students in the BS/EDUC/ECHE bachelor's degree, not leading toward to Texas Teaching Certification will develop knowledge of the developmental needs of young children, ages birth through age 8, focusing on Social, emotional, linguistic, physical and cognitive domains.

Providing Department: Education BS (Early Childhood Education without Teaching Certification)

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO1 Development of Knowledge

Learning Objective Description:

Students will describe developmental needs of young children as they plan engaging lessons focusing on developmentally appropriate practices.

RELATED ITEM LEVEL 2

Indicator 1 Development of Knowledge

Indicator Description:

Indicator Type: Rubric Students will develop 3 Lesson plans designed in ECHE 4343. Scored on a locally developed Rubric

Criterion Description:

Students will score 80% on the rubric with revision as needed prior to developing or implementing the lesson with children.

Findings Description:

More than 90% of students completed the lesson plans scoring an 80% or higher on the local rubric

RELATED ITEM LEVEL 3

Action 1 Development of Knowledge

Action Description:

Students in the ECHE program, not seeking Texas Teacher Certification, will demonstrate knowledge and skills of working with young children and their families.

RELATED ITEM LEVEL 1

LO2 Development of Knowledge

Learning Objective Description:

Students will create a binder documenting a variety of resources and artifacts promoting developmentally appropriate practice

RELATED ITEM LEVEL 2

Indicator 2 - Development of Knowledge

Indicator Description:

Indicator Type: Rubric Completed Binder with presentation of documents and artifacts to classmates, scored with both a locally developed rubric and peer evaluation notes

Criterion Description:

Students will score 80% on the rubric and have 80% positive comments provided by peers.

Findings Description:

Peer feedback and assignment grade showed that 85% or more of the students were successful in documenting EC skills related to play in their binder.

RELATED ITEM LEVEL 3

Action 2 Development of Knowledge

Action Description:

ECHE students not seeking Texas Teacher Certification, will demonstrate through field experience opportunities appropriate skills of working with young children and families.

G2 -Practicing of Knowledge

Goal Description:

Students in the BS/EDUC/ECHE bachelor’s degree, not leading toward Texas Teaching Certification will Practice their knowledge through field experiences in classrooms and community settings that support children ages, birth through age eight, and their families.

Providing Department: Education BS (Early Childhood Education without Teaching Certification)

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Practicing of Knowledge

Learning Objective Description:

Students will successfully complete 15 hours of interaction with children in kindergarten or pre-kindergarten classrooms during ECHE 4343

RELATED ITEM LEVEL 2

Indicator 1 Practicing of Knowledge

Indicator Description:

Indicator type: Time Logs. Students will log in their hours of observations in ECHE 4343 and provide to their instructors in TK20

Criterion Description:

100% of students will complete the minimal time of active involvement in a Pre-K or Kindergarten classroom

Findings Description:

Students logged a minimum of 15 hours in a Pre-K or Kindergarten classroom.

RELATED ITEM LEVEL 3

Action 1 Practicing of Knowledge

Action Description:

ECHE students, not seeking Texas Teacher Certification will demonstrate their knowledge of development of young children and the needs of children at various developmental levels.

RELATED ITEM LEVEL 1

LO2 Practicing of Knowledge

Learning Objective Description:

Students will successfully complete 30 hours of interaction with children Pre-K through 3rd grade during ECHE 3301/3316 blocked courses

RELATED ITEM LEVEL 2

Indicator 2 - Practicing of Knowledge

Indicator Description:

Indicator Type: Dispositions Faculty and Mentor evaluations documented with locally designed Field Block 1 Dispositions Form AND Modified T-TESS evaluation form for Block 1 students

Criterion Description:

80% of students will have proficient (or above) scores on T-TESS and Mentor Evaluations.

Findings Description:

95% of the Students enrolled in the multiple sections of ECHE 3301, ECHE 3316 over the academic calendar 2023-2024 were successful demonstrating growth in the TTESS observation and walkthrough evaluations.

RELATED ITEM LEVEL 3

Action 2 Practicing of Knowledge

Action Description:

ECHE students not seeking Texas Teacher Certification will demonstrate appropriate care and education of young children and demonstrate positive change in their interactions with children and families.

G3 Advocate

Goal Description:

Students in the BS/EDUC/ECHE bachelor’s degree, not leading toward Texas Teaching Certification will advocate for appropriate experiences for young children birth through age eight in schools, care facilities and the community

Providing Department: Education BS (Early Childhood Education without Teaching Certification)

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Advocate

Learning Objective Description:

Students in ECHE 3363 will successfully research a current issue in early childhood education or community need and present the information including an action statement to class

RELATED ITEM LEVEL 2

Indicator 1 Advocate

Indicator Description:

Indicator Type: Rubric - Students will create a presentation in ECHE 3363 and present to the class and skills will be based on a rubric.

Criterion Description:

80% of students will earn 80% of points on the presentation rubric

Findings Description:

More than 80% of currently enrolled students (2023-2024) have been successful at the 85% or higher level

RELATED ITEM LEVEL 3

Action 1 Advocate

Action Description:

continue with opportunities for community engagement and advocacy through ECHE 3363 and ECHE 4350.

RELATED ITEM LEVEL 1

LO2 Advocate

Learning Objective Description:

Students in ECHE 4350 will complete a nutrition plan for young children that follows the USDA standards for young children.

RELATED ITEM LEVEL 2

Indicator 2 Advocate

Indicator Description:

Indicator Type: Rubric - Students will create a nutrition plan in ECHE 4350 and present to the class and skills will be based on a rubric.

Criterion Description:

80% of students will earn 80% of nutrition plan rubric.

Findings Description:

More than 90% of students received a 90% or above on the nutrition plan for academic year 2023-2024

RELATED ITEM LEVEL 3

Action 2 Advocate

Action Description:

Continue with opportunity and requirements of ACE components to support community engagement and advocacy through out ECHE 4350 and ECHE 3363 (added one section of ECHE 3325 to ACE activity).

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system.

This degree plan is not aligned with TEA or Texas Teacher Certification.

Update of Progress to the Previous Cycle's PCI:

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system.

New Plan for Continuous Improvement Item

Closing Summary:

Students seeking the ECHE degree route that is not aligned with Texas Teacher Certification will demonstrate their knowledge of young children, the appropriate care and education of the children, strategies for effective student learning/development in all social/emotional, physical, linguistic, and intellectual domains.