

Education BS (Early Childhood PK-3)

Program Quality and Effectiveness

Goal Description:

The PK-3 program will prepare future classroom teachers for early childhood settings who possess the requisite skills and knowledge.

Providing Department: Education BS (Early Childhood PK-3)

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Certification Content Exam Pass Rates

Learning Objective Description:

100% of candidates will pass the certification content exam, the TExES #292.

RELATED ITEM LEVEL 2

TExES #292: Indicator, Criterion, and Findings Item

Indicator Description:

Indicator type: Exam. The TExES #292 content exam for PK-3 educators is a state-mandated exam that measures teacher candidates' knowledge of the content areas taught in PK-3 classrooms. It is required of all candidates in order to receive state certification.

Criterion Description:

100% of candidates will successfully pass the TExES #292 content exam.

Findings Description:

currently we are under 100% pass rate. But above a 90% pass rate. The testing occurs multiple points during the semester/year for individual teacher candidates. The certification officer sends out pass rates by individual test date and student.

Support will be designed to increase the pass rate.

RELATED ITEM LEVEL 3

Action - TExES

Action Description:

documents showing test takers and number of attempts to pass the EC-3 TExES will be gathered.

Information will be share at the EC monthly meetings for that "round" of tested students.

Modules have be developed to support students who were not successful on their first attempt.

RELATED ITEM LEVEL 1

PPR Certification Exam

Learning Objective Description:

100% of candidates will pass the Pedagogy and Professional Responsibility and state exam.

RELATED ITEM LEVEL 2

PPR: Indicator, Criterion, and Findings Item

Indicator Description:

Indicator type: Exam. The PPR exam is a state-mandated exam required of all teacher candidates to obtain state teaching certification. It measures candidates knowledge and understanding of the professional responsibilities of a teacher and the appropriate pedagogy for PK-3 teaching.

Criterion Description:

100% of candidates will successfully pass the PPR exam.

Findings Description:

currently we are under 100% pass rate. But above a 90% pass rate. The testing occurs multiple points during the semester/year for individual teacher candidates. The certification officer sends out pass rates by individual test date and student.

Support will be designed to increase the pass rate.

RELATED ITEM LEVEL 3**Action - PPR****Action Description:**

Review of student/test takers and the number of attempts to pass will be devised.

This information will be disseminated to EC faculty at the monthly meetings.

RELATED ITEM LEVEL 1**Science of Teaching Reading Exam****Learning Objective Description:**

100% of candidates will successfully pass the state Science of Teaching Reading (STR) exam.

RELATED ITEM LEVEL 2**STR: Indicator, Criterion, and Findings Item****Indicator Description:**

Indicator type: Exam. The Science of Teaching Reading exam is a state-mandated assessment of candidates' understanding of the basic concepts of reading acquisition and instruction. All candidates are required by the state to pass the exam in order to obtain certification.

Criterion Description:

100% of candidates will successfully pass the STR exam.

Findings Description:

currently we are under 100% pass rate. But above a 90% pass rate. The testing occurs multiple points during the semester/year for individual teacher candidates. The certification officer sends out pass rates by individual test date and student.

Support will be designed to increase the pass rate.

RELATED ITEM LEVEL 3**Action - STR****Action Description:**

Documentation of individual test takers and the number of attempts prior to passing will be discussed by EC faculty to see if additional EC content or READ content should be developed

Modules are currently being developed to support students who are not successful on the first attempt.

New Update to Previous Cycle's Plan for Continuous Improvement Item**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):****Closing Summary**

Student's success on initial attempt of the EC-3 TExES Content exam was 87% and 100% of students successfully completed the EC-3 TExES Content exam prior to recommendation for certification

Update of Progress to the Previous Cycle's PCI:

We had over 90% pass for the content exam. We had over 90% pass for the STR exam. We also had 90% pass rate for the PPR.

New Plan for Continuous Improvement Item

Closing Summary:

Our students were over 90% successful on all certification exams. We will continue to support students as they prepare for the content, STR and PPR exams in order to improve those percentages. Faculty created an online testing module in Blackboard that the students will use to study for the 2024/2025 PK3 content exam. Faculty will continue to support individual students seeking study guidance for the 2024-2025 PPR exam.