

# Education BS (Elementary EC-6)

## G1 Apply Pedagogy

### Goal Description:

EC-6 Teacher candidates will be able to apply pedagogical strategies and learning science principles while teaching students in the EC-6 classroom.

**Providing Department:** Education BS (Elementary EC-6)

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### LO1 Apply Pedagogy

#### Learning Objective Description:

EC-6 teacher candidates will perform on or above the proficient level on the T-TESS observation instrument and Pedagogy and Professional Responsibility exam.

#### RELATED ITEM LEVEL 2

### Indicator 1 Apply Pedagogy

#### Indicator Description:

Indicator Type - TTESS and TExES PPR exam

The students will show application of pedagogy development by achieving efficiency on their TTESS and PPR exams.

#### Criterion Description:

4<sup>th</sup> T-TESS at the end of YLR2 with 90% proficiency

TExES PPR exam 90% proficiency

#### Findings Description:

Teacher candidates scored 92% proficiency rate on YLR2 4th T-TESS

Teacher candidates scored 89% proficiency rate on the PPR. This fell below the 90% expectation.

#### RELATED ITEM LEVEL 3

### Action 1 Apply Pedagogy

#### Action Description:

Teacher candidates will employ instructional methods, such as interactive lessons, and differentiated instruction, to cater to diverse learning styles and abilities. Integrating technology and multimedia resources will also be used to enhance engagement and understanding. Formative assessments will monitor student progress and adjust teaching strategies according to EC-6 students' academic needs.

#### RELATED ITEM LEVEL 1

### LO2 Apply Pedagogy

#### Learning Objective Description:

Teacher candidates will develop the knowledge and skills necessary to plan and implement high-quality/research-based instruction and assessment across content areas.

RELATED ITEM LEVEL 2

Indicator 2 Apply Pedagogy

Indicator Description:

Indicator Type - TTESS and TExES PPR exam

The students will show an application of pedagogy development by achieving proficiency on their TTESS and PPR exams.

Criterion Description:

4<sup>th</sup> T-TESS at the end of YLR2

T-TESS

Domain 2 with 90% proficiency

Findings Description:

T-TESS Domain 2 was met with a 92% proficiency rate.

RELATED ITEM LEVEL 3

Action 2 Apply Pedagogy

Action Description:

Teacher candidates will analyze data to make informed decisions by regularly collecting and examining EC-6 student performance data and identifying trends, strengths, and areas of improvement. This analysis enables teacher candidates to tailor their instructional strategies to meet the diverse needs of their students, adjust their teaching methods, and implement targeted interventions. Interpreting data and sharing insights will further enhance the decision-making process, and ensure effective and evidence-based instructional practices.

G2 Analyze Data

Goal Description:

Teacher candidates will analyze data to make informed instructional decisions

Providing Department: Education BS (Elementary EC-6)

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Analyze Data

Learning Objective Description:

Teacher candidates will develop the knowledge and skills necessary to analyze and assess curriculum in the EC-6 setting.

RELATED ITEM LEVEL 2

Indicator 1 Analyze Data

Indicator Description:

Indicator Type: T-TESS observation form; TCAR portfolio

Candidates will demonstrate proficiency in analyzing data to inform lesson planning by showing proficiency in T-TESS observations and TCAR portfolio

**Criterion Description:**

At least 80% of teacher candidates will score proficient on their fourth T-TESS Observation and in their TCAR portfolio

**Findings Description:**

84% of teacher candidates scored proficient on the TCAR portfolio and teacher candidates scored a 90% proficiency rate on their final t-Tess evaluation.

**RELATED ITEM LEVEL 3**

**Action 1 Analyze Data**

**Action Description:**

Teacher candidates will continue to analyze student data to make informed decisions by interpreting assessments. By identifying trends and patterns within this data, they can pinpoint areas where students may struggle and adjust teaching strategies accordingly.

**RELATED ITEM LEVEL 1**

**LO2 Analyze Data**

**Learning Objective Description:**

Teacher candidates will develop the knowledge and skills necessary to analyze and assess EC-6 students' learning.

**RELATED ITEM LEVEL 2**

**Indicator 2 Analyze Data**

**Indicator Description:**

Indicator Type: T-TESS observation form; TCAR portfolio

Candidates will demonstrate proficiency in analyzing data to inform lesson planning by showing proficiency in T-TESS observations and TCAR portfolio

**Criterion Description:**

At least 80% of teacher candidates will score proficient on their fourth T-TESS observation and in their TCAR portfolio

**Findings Description:**

84% of teacher candidates scored proficient on the TCAR portfolio.

**RELATED ITEM LEVEL 3**

**Action 2 - Analyze Data**

**Action Description:**

Teacher candidates will continue to analyze data to make informed decisions by regularly collecting and examining data on student performance. Teacher candidates can identify trends, strengths, and areas needing improvement. This analysis enables them to tailor their instructional strategies to meet the diverse needs of their students, adjust their teaching methods, and implement targeted interventions.

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

New utility for these plans in COE will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan, so no action is being taken on this specific indicator.

**Update of Progress to the Previous Cycle's PCI:**

A review of scores on content exams will be completed to determine areas in which more emphasis is needed to support passing rates the first time the test is taken. Program areas will review for content specific support.

Test taking strategy sessions will be held throughout the semester to support students with their exams.

Study materials are made available to support students who do not pass. Referrals to various support programs are made on a continual basis for increased student success.

**New Plan for Continuous Improvement Item****Closing Summary:**

Faculty in the School of Teaching and Learning (SOTL) continue to seek ways to support new and junior faculty. A new Associate Dean's position will be created to support faculty in their scholarly endeavors.

Testing benchmarks and tutoring sessions for teacher candidates will provide teacher candidates with academic and testing support.

Faculty will collaborate to complete curriculum mapping to increase rigor and depth of understanding for students.

Faculty will analyze areas of needed support for capstone portfolio indicators, t-Tess, and artifact selection to demonstrate mastery of each indicator.