

Health Sciences BS

A: Career Preparation

Goal Description:

Students will be able to relate the steps needed to make themselves more competitive in the job market (or for graduate school) and develop a personal plan to increase their competitiveness.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

A1: Career Preparation (CAP)

Learning Objective Description:

Prior to internship, Health Sciences majors will show evidence that they have taken the steps to be more competitive.

RELATED ITEM LEVEL 2

A1: Career Preparation (CAP)

Indicator Description:

Health Sciences students will provide evidence on their LinkedIn portfolios that they have completed the required steps of the Career Action Plan:

- Professional headshot
- Revised resume
- Career Research project from 1360 (including who they interviewed/shadowed)
- Examples of 3-4 class assignments (that resemble professional work or projects that were done with community partners, not library research assignments)
- Listing a mentor as a reference
- Career-related volunteer work
- Joining a career-related student organization
- Joining a professional organization (student membership)
- Attending a professional meeting (virtual or local)
- Their elevator speech (used as their intro on Linked In)
- Listing attendance at a career fair
- Description of internship

Criterion Description:

80% of Health Sciences majors will have completed at least 10 of the 12 steps on the Career Action Plan.

Findings Description:

- Professional headshot 100%
- Revised resume 100%
- Career Research project from 1360 (including who they interviewed/shadowed): I forgot this one.
- Examples of 3-4 class assignments (that resemble professional work or projects that were done with community partners, not library research assignments): 100%
- Listing a mentor as a reference (This one turned into finding a mentor from the Professional Organizations they joined/followed).
- Career-related volunteer work: 100%

- Joining a career-related student organization: 100%
- Joining a professional organization (student membership): 100%
- Attending a professional meeting (virtual or local): I forgot this one.
- Their elevator speech (used as their intro on Linked In) 100%
- Listing attendance at a career fair: I forgot this one.
- Description of internship: I check their LinkedIn pages early in the semester before they complete their hours.

RELATED ITEM LEVEL 3

A1: Career Preparation (CAP)

Action Description:

The results were 100% for the eight criteria that were measured. But four were not measured. The HS coordinator and internship coordinator have made plans to add the remaining four criteria for next year.

RELATED ITEM LEVEL 1

A2: Career Preparation (Job Search)

Learning Objective Description:

Prior to Graduation, Health Sciences majors will demonstrate their job search abilities.

RELATED ITEM LEVEL 2

A2: Career Preparation (Job Search)

Indicator Description:

Health Sciences students will locate 10 realistic jobs that they qualify for and make application to at least 2 of these jobs (or graduate schools).

Criterion Description:

90% of Health Sciences major with locate 10 jobs and 60% will apply to at least 2 jobs.

Findings Description:

most of the passing students did the job search assignment

RELATED ITEM LEVEL 3

A2: Career Preparation (Job Search)

Action Description:

We are discussing whether they should be required (or simply encouraged) to follow through on their applications or not. We plan to add a question to the exit Evaluation asking how many jobs (or grad schools) they applied for.

B: Field Exposure Completion

Goal Description:

In fulfillment of the college of Health Sciences goal to ensure that all students acquire the habits, skills, and attitudes of a health professional, and of the department’s mission to allow students to apply evidence-based research to improve health and well-being in communities...each graduate of the BS in Health Sciences will be exposed to work in a related professional setting and in this setting have opportunity to demonstrate application of knowledge and skills acquired during their education.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

B: Field Exposure Completion

Learning Objective Description:

All health sciences students will complete a practical experience in a community-based professional setting.

RELATED ITEM LEVEL 2

B: Field Exposure Completion

Indicator Description:

All Health Sciences Students will successfully complete three hours of their professional internship in an appropriate health setting with a qualified supervisor. Students will be evaluated by their coordinator and internship supervisors.

Criterion Description:

100% of students will register for and pass HLTH 4394 with a minimum of 200 hours on site; at least 40% of students will choose to take and pass a full-time 400-hour internship.

Findings Description:

87 of 94 passed their internship experiences with C or better. Seven failed. Only about 3% did toube hours this year which is a drop from previous years.

RELATED ITEM LEVEL 3

B: Field Exposure

Action Description:

93% pass rate is good, but this still means that 7 students failed. The HS coordinator plans to meet with the internship coordinator to see if there is any pattern to those who are failing. Also, we need to discuss how to get more students to do longer internships even though they aren't paid.

C: Advising

Goal Description:

High-quality career advising for Health Sciences students

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

C1: Advising (Sam Center)

Performance Objective Description:

Each student will get the customized advising they need from the Sam Center to efficiently prepare for their career path.

RELATED ITEM LEVEL 2

C1: Advising (Sam Center)

KPI Description:

Based on a short survey, Health Sciences majors will report that they received good career advising.

Target Description:

90% of students will agree that the advising they received was adequate and timely for their career plan.

Results Description:

Do to some complications, This survey was not completed in this academic year.

RELATED ITEM LEVEL 3

C1: Advising (Sam Center)

Action Description:

The survey will be emailed to students in the 24/25 calendar year.

RELATED ITEM LEVEL 1

C2: Advising (Referrals)

Performance Objective Description:

Academic advisors will refer Health Sciences majors to faculty for career-related advising

RELATED ITEM LEVEL 2

C2: Advising (Referrals)

KPI Description:

Advisers will report the majority of students are being advised efficiently.

Target Description:

All Health Sciences Advisors will give referrals for at least 10% of the academic advises

Results Description:

Do to some complications, This survey was not completed in this academic year.

RELATED ITEM LEVEL 3

C2: Advising (Referrals)

Action Description:

This needs to be done in 24/25 calendar year.

D: Career Options

Goal Description:

Various career tracks for Health Sciences majors to choose among.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G4: Professional Content Knowledge & Skills

Learning Objective Description:

Students in the Health Care Administration BS Program will be able to identify roles, responsibilities and requirements that relate to the profession.

RELATED ITEM LEVEL 2

G4: Professional Content Knowledge & Skills

Indicator Description:

At Least 80% of student will earn a grade of B in their pre-internship experience and provide evidence of a professional resume.

Criterion Description:

At Least 80% of student will earn a grade of B in their pre-internship experience and provide evidence of a professional resume

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Findings Description:

91% of students earned a grade of B of better in their pre-internship experience.

RELATED ITEM LEVEL 3

G4: Professional Content Knowledge & Skills

Action Description:

No actions were needed as the criteria was met. Maintain current activities.

RELATED ITEM LEVEL 1

G4: Career Options

Performance Objective Description:

Have a list of choices and advising for a greater selection of career choices for Health Sciences majors.

RELATED ITEM LEVEL 2

D: Career Options

KPI Description:

Number of career paths, with statistics and advising sheets for students.

Target Description:

At least 10 different detailed career paths.

Results Description:

The coordinators has been compiling this list. Dr. Scarbrough has allotted money for brochures to be printed to share with students that will include this list.

RELATED ITEM LEVEL 3

D: Career Options

Action Description:

The list will be formatted, printed and made available to students in the office and at the advising center. And perhaps through a link on the department website.

New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Faculty agreed with the program coordinator with regard to the long-term needs for the major. They fall in three broad categories: 1) helping students strengthen their resumes, which should be helped with the implementation of the CAP and Linked In; 2) improved Career-Related advising, which will be investigated by interviewing advisors this year; and 3) and helping students understand other uses of the Health Sciences major, which should be helped with full implementation of Goal D, and the eventually tracks in the major in the Catalog. Additionally, we need to discuss the importance of 400-hour internships for some students and job application skills for all.

Update of Progress to the Previous Cycle's PCI:

Faculty met in Spring 2021 one to revise all of these goals and objectives and discussed how to implement the surveys and interviews.

New Plan for Continuous Improvement Item

Closing Summary:

The Program coordinator and internship coordinator are discussing whether we should require students to apply for jobs beyond simple encouragement. We will also be looking for ways to further reduce the number of students failing their internships. The career options brochure will be completed and distributed. It has been about three years since we did a survey about advising quality for health sciences. This really needs to be done again in 24/25 and we also need to interview/survey advisors again. Finally, we need to visit with HS students to figure out the barriers for more of them to do second or longer internships.