Higher Education Leadership EDD

GOAL: Mastery of Higher Education Leadership Competencies

Goal Description:

Graduates of the doctoral program in Higher Education Leadership will possess knowledge and skills necessary to advance and apply scholarship to the leadership of higher educational institutions and academic units. In particular, graduates will be knowledgeable and exhibit mastery in the following areas essential to understanding and advocating for the educational roles of colleges and universities in a democratic society such as:

- history of higher education
- cultural, ethical, and societal issues that affect higher education
- economic, legal, and political issues that affect higher education
- organization, governance, leadership, and administrative theories
- higher education finance, law, and planning, institutional types, and,
- assessment and evaluation of student learning and academic programs.

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Attached Files

📄 Intended Learning Outcomes and assessment Plan.docx

Providing Department: Higher Education Leadership EDD

Progress: Completed

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Articulation of Nuances in Higher Education

Learning Objective Description:

Candidates will articulate the structural, human resource, political, and symbolic nuances of the vastly different forms of higher education institutions in America.

RELATED ITEM LEVEL 2

Indicator, Criterion, and Findings: Articulation of Nuances

Indicator Description:

Indicator Type: Comprehensive Exam

Candidate learning will be assessed via comprehensive exams administered in program coursework and scored by program faculty using a faculty-developed rubric rubric for assessing student competency in this student learning outcome.

Criterion Description:

100% of candidates are expected to score at or above the proficient level on the comprehensive exam.

Findings Description:

100% of the candidates passed the Comprehensive Exam.

RELATED ITEM LEVEL 3

Action: Articulation of Nuances

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

Dispositions

Learning Objective Description:

Doctoral Students in the HEDL Program will demonstrate dispositions consistent with emerging leaders in the field of higher education. These include, but are not limited to (a) engagement as a learner, (b) active participation in learning, (c) observance of ethical standards, (d) respect for other's viewpoints, (e) completion of assigned tasks, (f) demonstration of professional growth, (g) academic performance, and (h) capacity to reflect on progress.

Attached Files

📄 Dispositon Record sheet blank- HEDL.docx

Indicator, Criterion, and Findings: Dispositions

Indicator Description:

Indicator Type: Disposition Review

The disposition review is a successful process our faculty have used for a number of years now. All doctoral students entering the program are on a probationary period. Then, faculty who have taught these students provide a rating using the attached rubric. This rating is compiled each semester to offer students formative feedback to improve performance. At the end of the 12 semester credit hour mark, students are given summative feedback wherein they are either transferred off of probation, retained on probation, or exited from the program. Doctoral Students in the HEDL Program will demonstrate dispositions through the EdD Dispositions Assessment Instrument, assessed by program faculty prior to candidates' program completion.

Attached Files

📄 HE EdD DispositonRecordsheetHEDL.docx

Criterion Description:

Doctoral Students in the HEDL Program will demonstrate dispositions consistent with emerging leaders in the field of higher education. These include, but are not limited to (a) engagement as a learner, (b) active participation in learning, (c) observance of ethical standards, (d) respect for other's viewpoints, (e) completion of assigned tasks, (f) demonstration of professional growth, (g) academic performance, and (h) capacity to reflect on progress.

Findings Description:

All doctoral students in the HEDL Program demonstrate dispositions consistent with emerging leaders in the field of higher education.

Action: Dispositions

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

Diversity, Equity and Inclusion in Higher Education

Learning Objective Description:

Candidates will articulate and demonstrate a critical consciousness of diversity, equity, and inclusion.

Indicator, Criterion, and Findings: Diversity, Equity, and Inclusion

Indicator Description:

Indicator Type: DEI Assessment

Program faculty are developing the assessment for this learning outcome. It will be administered and assessed in future cycles, with the goal of assessing in the 2019-2020 cycle.

Action: Diversity, Equity, and Inclusion.

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

Interrelationships in Higher Education

Learning Objective Description:

Candidates will describe the roles, functions, and interrelationships among a college or university's major constituents, including but not limited to students, faculty, staff, trustees, alumni, government agencies and officials, and society in general.

Indicator, Criterion, and Findings: Interrelationships in Higher Education

Indicator Description:

Indicator Type: Comprehensive Exam
Candidate learning will be assessed via comprehensive exams administered in program coursework and scored by program faculty using a faculty-developed rubric rubric for assessing student competency in this student learning outcome.

Criterion Description:

100% of candidates are expected to score at or above the proficient level on the comprehensive exam.

Findings Description:

100% of candidates passed their comprehensive exam.

Action: Interrelationships in Higher Education

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

Leadership Theory Application

Learning Objective Description:

Candidates will apply a variety of leadership theories to complex, interpersonal issues in Higher Education Leadership with an ethic of commitment to individuals in a transformative process of learning.

Indicator, Criterion, and Findings: Leadership Theory Application

Indicator Description:

Indicator Type: Comprehensive Exam
Candidate learning will be assessed via comprehensive exams administered in program coursework and scored by program faculty using a faculty-developed rubric rubric for assessing student competency in this student learning outcome.

Criterion Description:

100% of candidates are expected to score at or above the proficient level on the comprehensive exam.

Findings Description:

100% of candidates passed the comprehensive exam.

RELATED ITEM LEVEL 3

Action: Leadership Theory Application

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

RELATED ITEM LEVEL 1

Research in Higher Education

Learning Objective Description:

Candidates will conduct research that contributes to the field of Higher Education Leadership and disseminate results of research to audiences who can further dialogue on critical issues in education.

RELATED ITEM LEVEL 2

Indicator, Criterion, and Findings: Research

Indicator Description:

Indicator Type: Dissertation
Educational objectives related to use, development, and dissemination of research will be assessed through the dissertation proposal, development, and defense process.

Criterion Description:

100% of candidates are expected to successfully defend a completed dissertation.

RELATED ITEM LEVEL 3

Action: Research

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

RELATED ITEM LEVEL 1

Technology in Higher Education Settings

Learning Objective Description:

Candidates will define the role, challenges, and benefits of the use of technology in higher education settings.

RELATED ITEM LEVEL 2

Indicator, Criterion, and Findings: Technology

Indicator Description:

Indicator Type: Comprehensive Exam
Candidate learning will be assessed via comprehensive exams administered in program coursework and scored by program faculty using a faculty-developed rubric rubric for assessing student competency in this student learning outcome.

Criterion Description:

100% of candidates are expected to score at or above the proficient level on the comprehensive exam.

Findings Description:

100% of candidates passed their comprehensive exam.

RELATED ITEM LEVEL 3

Action: Technology

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

Theoretical Perspectives and Models in Higher Education

Learning Objective Description:

Candidates will identify, articulate, and demonstrate theoretical perspectives and models applicable and important to the study of students in higher education.

Indicator, Criterion, and Findings: Theoretical Perspectives

Indicator Description:

Indicator Type: Comprehensive Exam
Candidate learning will be assessed via comprehensive exams administered in program coursework and scored by program faculty using a faculty-developed rubric rubric for assessing student competency in this student learning outcome.

Criterion Description:

100% of candidates are expected to score at or above the proficient level on the comprehensive exam.

Findings Description:

100% of candidates passed their comprehensive exam.

Action: Theoretical Perspectives

Action Description:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

New utility for these plans in COE will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan, so not action is being taken on this specific indicator.

Update of Progress to the Previous Cycle's PCI:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.

New Plan for Continuous Improvement Item

Closing Summary:

The EDD in Higher Education Leadership is going through curricular changes. The new proposed curriculum will result in reconsideration of all objectives and indicators for AY 2024-2025. Therefore, no action is being taken on this specific indicator.