

# Instructional Systems Design and Technology MED

## G1: Knowledge and Skills

**Goal Description:**

Students in the ISDT master's degree program will develop professional knowledge and skills in the instructional and learning technology field.

**Providing Department:** Instructional Systems Design and Technology MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**LO1: Knowledge and Skills**

**Learning Objective Description:**

- (1) Upon completion of the ISDT master's degree program, student will demonstrate mastery of APA (American Psychological Association) writing style in formal writing.
- (2) Upon completion of the ISDT master's degree program, student will demonstrate mastery of planning, designing, developing, implementing, and evaluating technology-infused learning, instructional, or training materials.

RELATED ITEM LEVEL 2

**Indicator, Criterion, and Findings: Knowledge and Skills**

**Indicator Description:**

- (1) Indicator type: Test Score. Students will complete the APA (American Psychological Association) assessment during ISDT 5367. The assessment requires students to take 30 true/false questions related to APA formatting style.
- (2) Indicator type: Rubric. Students will complete an instructional design artifact (i.e., final assignment) during ISDT 5338 and ISDT 5369. The artifact requires students to apply instructional design theories, learning theories, and an instructional design model to create learning and training materials that are related to their own profession.

**Criterion Description:**

- (1) 100% of the students will answer 90% of the total questions correctly on the APA assessment.
- (2) 100% of the students will earn at least 90% for their instructional design artifacts in both ISDT 5338 and ISDT 5369.

**Findings Description:**

- (1) Fall 2023, 100% of students enrolled in ISDT 5367 met the objectives. This is the only time the course was offered this academic year.
- (2) 90% of students met the objectives in ISDT 5338 (Fall 2023) and ISDT 5369 (Spring 2024).

RELATED ITEM LEVEL 3

**Action for Learning Objectives**

**Action Description:**

The ISDT M.Ed. program will undergo curriculum mapping this next academic year. The program will keep the current goal and learning objectives in place for continue monitoring for AY 2024-2025.

## Update to Previous Cycle's Plan for Continuous Improvement Item

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

## **Closing Summary**

In an effort to continue to remain sensitive to students' learning needs and the variable of the time element that might be required, faculty will allow the APA test to remain open for re-takes longer throughout the semester. This will address the diversity of learning needs for our students and ensure students have better retention of APA guidelines. With the requirement to implement APA appropriately throughout the program, this will serve them well throughout the rest of the coursework in the program.

A full-time professor will be teaching the ISDT 5338 during the 2023-24 academic year. Instruction will revert back to the curriculum designed by full-time faculty, The goal of 100% of students in ISDT 5338 will earn 90% or above on their instructional design artifact for the course will remain the same for the 2023-24 academic year.

## **Update of Progress to the Previous Cycle's PCI:**

The program will continue to remain sensitive to students' learning needs and the variable of the time element that might be required for the APA test. This continues to address the diversity of student learning needs. With the requirement to implement APA appropriately throughout the program, this will serve them well throughout the rest of the coursework in the program.

A full-time professor will teach ISDT 5338 during the 2024-2025 academic year. During this time, the program will undergo curriculum mapping, which may change some of the course content in ISDT 5338, and 5369. The goal of 100% of students in ISDT 5338 will earn 90% or above on their instructional design artifact for the course will remain the same for AY 2024-2025.

## **New Plan for Continuous Improvement Item**

### **Closing Summary:**

The program will continue to remain sensitive to students' learning needs and the variable of the time element that might be required for the APA test. This continues to address the diversity of student learning needs. With the requirement to implement APA appropriately throughout the program, this will serve them well throughout the rest of the coursework in the program.

A full-time professor will teach ISDT 5338 during the 2024-2025 academic year. During this time, the program will undergo curriculum mapping, which may change some of the course content in ISDT 5338, and 5369. The goal of 100% of students in ISDT 5338 will earn 90% or above on their instructional design artifact for the course will remain the same for AY 2024-2025.