

# Literacy Instruction MED

## G1 Enhance Classroom Literacy

**Goal Description:**

Canidates will enhance their classroom literacy practices

**Providing Department:** Literacy Instruction MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**LO1 Enhance Classroom Literacy**

**Learning Objective Description:**

Graduate Reading Specialist candidates will be reflective literacy practitioners who can *demonstrate* the knowledge and skills needed for the role

RELATED ITEM LEVEL 2

**Indicator 1 Enhance Classroom Literacy**

**Indicator Description:**

Indicator Type: Rubric

Indicator: Professional Change Project (READ 5306) rubric in TK20

Indicator: Observation Video reflections (READ 5307) rubric in Bb

Indicator: TExES 151

**Criterion Description:**

Criteria would be to score “Acceptable”

Criteria would be to score 90% or higher on Domains 1-3

RELATED ITEM LEVEL 3

**Action 1 Enhance Classroom Literacy**

**Action Description:**

NEW: For 2024-2025 assessments will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit this rubric by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).

RELATED ITEM LEVEL 1

**LO2 Enhance Classroom Literacy**

**Learning Objective Description:**

Candidates *analyze* their ownership of pedagogical content knowledge, theory, and practice

RELATED ITEM LEVEL 2

**Indicator 2 Enhance Classroom Literacy**

**Indicator Description:**

Indicator Type: Rubric

Professional Change Project (READ 5306) rubric in TK20

Action Research Project (READ 6320) rubric in TK20

**Criterion Description:**

Criteria would be to score “Acceptable”

RELATED ITEM LEVEL 3

**Action 2 Enhance Classroom Literacy**

**Action Description:**

NEW: For the 2024-2025 program Assessments will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit these rubrics by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).

RELATED ITEM LEVEL 1

**LO3 Enhance Classroom Literacy**

**Learning Objective Description:**

Candidates develop expertise as a literacy specialists who can *translate*: empirical research into practice

RELATED ITEM LEVEL 2

**Indicator 3 Enhance Classroom Literacy**

**Indicator Description:**

Indicator: Intervention project plan (READ 5307/5340) rubric in TK20

Diagnosis Report (READ 6088) graded in Bb

**Criterion Description:**

Criteria would be to score “Acceptable”

**Findings Description:**

Criterion not met as The ILA rubrics were not added to TK20

RELATED ITEM LEVEL 3

**Action 3 Enhance Classroom Literacy**

**Action Description:**

NEW: For the 2024-2025 program Assessments will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit these rubrics by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).

**G2 Collaborate to Support Literacy**

**Goal Description:**

Goal: for our candidates to collaborate with colleagues to support campus literacy practices

**Providing Department:** Literacy Instruction MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**LO1 Collaborate to Support Literacy**

**Learning Objective Description:**

Candidates *build* leadership, advocacy, and research capacity for engaging with stakeholders be instructional literacy leaders who *advocate* for learners at all levels of literacy development

RELATED ITEM LEVEL 2

**Indicator 1 Collaborate to Support Literacy**

**Indicator Description:**

Indicator: Mini-PDs

(READ 5304; 5306; 5307) graded in Bb;

Action Research Project (READ 6320) rubric in Tk20

**Criterion Description:**

Criteria would be to complete three Mini-Pd’s throughout the program

**RELATED ITEM LEVEL 3**

**Action 1 Collaborate to Support Literacy**

**Action Description:**

NEW: For 2024-2025 program Assessment will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit this rubric by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).

**RELATED ITEM LEVEL 1**

**LO2 Collaborate to Support Literacy**

**Learning Objective Description:**

Candidates will conduct empirical research that supports literacy learning recommendations to stakeholders

**RELATED ITEM LEVEL 2**

**Indicator 2 Collaborate to Support Literacy**

**Indicator Description:**

Indicator: rubric in TK20;

Campus Improvement Plan (READ 6310)Action Research Project (READ 6320) rubric in TK20

**Criterion Description:**

Criteria would be to score “Acceptable”

**Findings Description:**

Criterion not meet as The ILA rubrics were not added to TK20

**RELATED ITEM LEVEL 3**

**Action 2 Collaborate to Support Literacy**

**Action Description:**

NEW: For 2024-2025 program Assessments will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit these rubrics by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

We will focus on aligning the ILA created rubrics to our key assignments in TK20.

For the 2023-24 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

**Update of Progress to the Previous Cycle's PCI:**

**Closing Summary**

As the rubrics were not added to TK20, we will again focus on aligning the ILA created rubrics to our key assignments in TK20.

For the 2024-2025 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

**Closing Summary**

We will focus on aligning the ILA created rubrics to our key assignments in TK20.

For the 2023-24 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.