

Library Science MLS

G1 Development of Knowledge and Skills

Goal Description:

Students in the Library Science MLS Program will develop the knowledge and skills necessary to effectively manage and promote a dynamic and inclusive library environment that fosters a love for reading and supports the educational needs of their school community.

Providing Department: Library Science MLS

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO1 Development of Knowledge and Skills

Learning Objective Description:

Upon completion of the coursework in the Library Science MLS program, students will be able to provide staff development, direct and engage students to read a variety of fiction and nonfiction resources for personal and informational needs, provide access to library resources and facilities during and beyond the instructional day, advocate for an exemplary library program, use data for effective decision-making to develop and maintain an exemplary library program, perform library management operations such as: budgeting, purchasing, scheduling, managing and maintaining facilities and resources, and overseeing circulation and inventory.

Attached Files

 [Development of Knowledge and Skills .docx](#)

RELATED ITEM LEVEL 2

Indicator 2 Information Literacy

Indicator Description:

Indicator Type: Rubric

Students will complete a collection of assignments that cover Reference Services, Pathfinders, Reference Tools, Research Model Instructional Strategies, Reference Interviews, and Library Services to Children and Teens.

Criterion Description:

100% of students will score 14 points out of 21 possible points.

14 points indicates students Met Expectations. Anything above 14 points indicates some objectives Exceeded Expectations.

RELATED ITEM LEVEL 3

Action 2 Information literacy

Action Description:

Students will complete a collection of assignments that cover Reference Services, Pathfinders, Reference Tools, Research Model Instructional Strategies, Reference Interviews, and Library Services to Children and Teens.

G2 Information Literacy

Goal Description:

Information Literacy.

Students in the Library Science MLS Program will develop advanced information literacy skills and knowledge that enable them to facilitate effective information access, evaluation, and utilization among their school's students and staff.

Providing Department: Library Science MLS

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Development of Knowledge and Skills

Learning Objective Description:

Upon completion of the coursework in the Library Science MLS program, students will be able to provide staff development, direct and engage students to read a variety of fiction and nonfiction resources for personal and informational needs, provide access to library resources and facilities during and beyond the instructional day, advocate for an exemplary library program, use data for effective decision-making to develop and maintain an exemplary library program, perform library management operations such as: budgeting, purchasing, scheduling, managing and maintaining facilities and resources, and overseeing circulation and inventory.

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RELATED ITEM LEVEL 2

Indicator 2 Information Literacy

Indicator Description:

Indicator Type: Rubric

Students will complete a collection of assignments that cover Reference Services, Pathfinders, Reference Tools, Research Model Instructional Strategies, Reference Interviews, and Library Services to Children and Teens.

Criterion Description:

100% of students will score 14 points out of 21 possible points.

14 points indicates students Met Expectations. Anything above 14 points indicates some objectives Exceeded Expectations.

RELATED ITEM LEVEL 3

Action 2 Information literacy

Action Description:

Students will complete a collection of assignments that cover Reference Services, Pathfinders, Reference Tools, Research Model Instructional Strategies, Reference Interviews, and Library Services to Children and Teens.

G3 Instructional Technology

Goal Description:

Instructional Technology.

Students in the Library Science MLS Program will develop the knowledge and skills needed to effectively integrate instructional technology into library services, enhancing teaching, learning, and information access within the school community.

Providing Department: Library Science MLS

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Instructional Technology

Learning Objective Description:

Upon completion of the coursework in the Library Science MLS program, students will be proficient in selecting and incorporating appropriate instructional technologies into library lessons and information literacy programs to enhance engagement and learning outcomes.

Attached Files

 [G2 Information Literacy .docx](#)

RELATED ITEM LEVEL 2

Indicator 1 Instructional Technology**Indicator Description:**

Indicator Type: Portfolio

Students will be required to develop and deliver a technology-enhanced library instruction session.

Evaluation criteria will include the effective integration of instructional technology tools, learner engagement, assessment of learning outcomes, and adaptability to diverse learning styles.

Attached Files

 [Indicator 1 Instructional Technology.docx](#)**Criterion Description:**

100% of students will score Met or Exceeds on Standard 1.1 in the Portfolio Rubric.

Findings Description:

The rubric has changed slightly, and Met is the highest score that can be achieved. 100% of students have achieved this benchmark.

RELATED ITEM LEVEL 3

Action 1 Instructional Technology**Action Description:**

Indicator Type: Portfolio

Students will conduct an audit of the school library's digital resources, focusing on organization, accessibility features, and compliance with accessibility standards (e.g., ADA compliance).

Assessment will include a report outlining findings and recommendations for improving digital resource management and accessibility.

RELATED ITEM LEVEL 1

LO2 Instructional Technology**Learning Objective Description:**

Upon completion of the coursework in the Library Science MLS program, students will be capable of effectively managing digital resources, including e-books, databases, and online learning platforms, while ensuring equitable access for all students and staff.

Attached Files

 [Instructional Technology .docx](#)

RELATED ITEM LEVEL 2

Indicator 2 Instructional Technology**Indicator Description:**

Indicator Type: Portfolio

Students will conduct an audit of the school library's digital resources, focusing on organization, accessibility features, and compliance with accessibility standards (e.g., ADA compliance).

Assessment will include a report outlining findings and recommendations for improving digital resource management and accessibility.

Criterion Description:

100% of students will score Met or Exceeds on Standard 1.4 in the Portfolio Rubric.

RELATED ITEM LEVEL 3**Action 2 Instructional Technology****Action Description:**

Students will apply knowledge of innovative educational technologies to support student learning in the school library by utilizing generative artificial intelligence, virtual reality, and augmented reality. This will be taught in LSSL 5396, Computer Skills for the school librarian.

Update to Previous Cycle's Plan for Continuous Improvement Item**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):****Closing Summary**

The following actions will be taken and data monitored in order to assess activities:

- Recruitment-- outreach events and public relations campaign spearheaded by Rose Brock will continue. Social media is being rebranded throughout the college of education, and the director of social media has been approached to assist with the program's YouTube page.
- Dispositions-- professors monitor dispositions within the program every class, every semester.
- TExES-- for the next year, professors will analyze weak areas more intentionally and create microlearnings for the Candidates to assist in their success.
- Portfolio-- Candidates will continue to be assessed at the Meets level.
- Practicum-- Candidates will complete a true first cycle with literacy lesson, observations, and hours logged

Update of Progress to the Previous Cycle's PCI:

The following actions will be taken and data monitored in order to assess activities:

- Recruitment-- outreach events and public relations campaign spearheaded by Rose Brock have taken place. These outreach events have been conducted throughout the state. Social media continues to be rebranded throughout the college of education, and the director of social media has been approached to assist with the program's YouTube page.
- Dispositions-- professors continue to monitor dispositions within the program every class, every semester.
- TExES-- professors have analyzed weak areas more intentionally. Holly Weimar has created microlearnings for the Candidates to assist in their success. Each course will identify specific domains and competencies to support success on the TExES.
- Portfolio-- Candidates will continue to be assessed at the Meets level.
- Practicum-- Candidates have completed a true first cycle with literacy lesson, observations, and hours logged

New Plan for Continuous Improvement Item**Closing Summary:****Closing Summary**

The following actions will be taken and data monitored in order to assess activities:

- Recruitment: Efforts continue to increase enrollment to the program. The rollout of the new social media and webpage are being completed. With the increased requirements of enrollment and the continued attacks on school librarianship, it has been difficult to increase enrollment. However, a new one-year scholarship for MLS and certificate-seeking students will remove at least a financial barrier for first-semester students who do not have other means of support for the first semester.
- Texas Education Agency has changed requirements for practicum observations and hours. The program will establish a new protocol to meet these new requirements and will pilot it beginning Fall 2024.

- Dispositions-- professors monitor dispositions within the program every class, every semester.
- TExES-- for the next year, professors will implement specific microlearnings for the Candidates to assist in their success on the certification examination.
- Portfolio-- Candidates will continue to be assessed at the Meets level.

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