

Play Therapy Certificate

G1: Effective Clinical Practice of Play Therapy Skills and Techniques

Goal Description:

A goal for the graduate certificate in play therapy, housed in the department of counselor education, is to produce graduates of the play therapy certificate who have academic knowledge and clinical skills to provide play therapy services to clients in a wide range of settings.

Providing Department: Play Therapy Certificate

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO 1: Effective Clinical Practice of Play Therapy Skills and Techniques

Learning Objective Description:

Students will demonstrate knowledge and practice of basic play therapy skills.

RELATED ITEM LEVEL 2

ICF 1.1 COUN 5399 Play Therapy Basics

Indicator Description:

Indicator Type: Play Therapy Skills Checklist

Students complete mock practice sessions using the play therapy skills checklist. Graded practice sessions according to play therapy skills.

Criterion Description:

80% of the students will score 80% or more on the session checklist.

Findings Description:

During fall 2023, 23 students enrolled in COUN 5399, Play Therapy Basics. 91% of students successfully mastered the items on the play therapy skills checklist; thus, meeting the benchmark for 2023-2024

RELATED ITEM LEVEL 3

Action 1.1 COUN 5399 play Therapy Basics

Action Description:

Continued monitoring of skills checklist within COUN 5399. Conversations are underway to move rubric to TK20 for greater access to aggregation and analysis.

RELATED ITEM LEVEL 1

LO2 Effective Play therapy diagnoses and interventions

Learning Objective Description:

Students will identify accurate diagnoses and interventions

RELATED ITEM LEVEL 2

ICF 2.1 COUN 5391 Child and Adolescent Counseling

Indicator Description:

Indicator Type: Graded assignment

Students will complete a treatment plan.

Criterion Description:

80% of the students will score 80% or more on the treatment plan assignment

Findings Description:

During spring 2024 and summer 2024, 58 students enrolled in COUN 5391, Child and Adolescent Counseling. 89% of students successfully mastered the items within the treatment plan; thus, meeting the benchmark for 2023-2024.

RELATED ITEM LEVEL 3

Action 2.1 COUN 5391 Child and Adolescent Counseling

Action Description:

Treatment plan assignment rubric will be uploaded into TK20 for the 2024-2025 academic year so data can be more easily aggregated and analyzed.

RELATED ITEM LEVEL 1

LO3 Effective Sandtray Interventions

Learning Objective Description:

Students will demonstrate knowledge of administration and interpretations of sand tray interventions

RELATED ITEM LEVEL 2

ICF 3.1 COUN 5398 Sandtray Interventions

Indicator Description:

Indicator Type: Graded observation

Students will complete a sandtray demonstration as the lead facilitator. Skills to be observed include: appropriate opening and closing of a session, empathic responding, playful curiosity, embodied presence, and encouraging "I" talk.

Criterion Description:

80% of the students will score 80% or more on the demonstration

Findings Description:

In summer of 2024 there were two sections of 5398.

There were 22 students enrolled in COUN 5398.01. 100% of the students achieved "proficient" status on their end of term sandtray observation.

There were 14 students enrolled in COUN 5398.02. 100% of the students achieved "proficient status on their end-of-term sand tray observation.

RELATED ITEM LEVEL 3

Action 3.1 COUN 5398 Sandtray Interventions

Action Description:

Faculty will continue to monitor student progress. Discussions are underway to move signature assessments to TK20 for easier aggregation and analysis.

RELATED ITEM LEVEL 1

LO4 Effective Clinical Practice of Play Therapy Skills and Techniques

Learning Objective Description:

Students will demonstrate knowledge and practice of advanced play therapy skills

RELATED ITEM LEVEL 2

ICF 4.1 COUN 6331 Advanced Plan Therapy

Indicator Description:

Indicator Type: Graded observation

Students will complete a play therapy session using advanced play therapy skills discussed in class

Criterion Description:

80% of the students will score in the competent or proficient range on the group skills checklist

Findings Description:

In spring 2024, 14 students enrolled in COUN 6331, Advanced Play therapy. 86% of students scored proficient and 14% scored competent on the skills checklist; thus, the benchmark was met.

RELATED ITEM LEVEL 3

Action 4.1 COUN 6331 Advanced Plan Therapy

Action Description:

Conversations are underway to move group skills checklist to TK20 for greater ease in aggregation and analysis. Continued monitoring of skills on the Group skills checklist.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Faculty within the Department of Counselor Education are reviewing the content for Play Therapy Certificate to ensure alignment with educational requirements.

Update of Progress to the Previous Cycle's PCI:

Faculty within the Department of Counselor Education are pleased with the number of students pursuing this certificate. Continued monitoring of signature assessments will occur and conversations are underway to move assessments to TK 20 for greater access to aggregation and analysis.

New Plan for Continuous Improvement Item

Closing Summary:

In AY25, the faculty will continue to add and refine signature assessments to the Key Performance Indicators (KPI). This eye towards critical reflection will continue to improve the delivery and skills of completers of Play Therapy certificate