

Psychology BS

Generate, Apply, and Communicate Scientific Findings

Goal Description:

The Bachelor of Science program in Psychology will provide students with opportunities to learn, apply, and communicate the scientific findings of their discipline.

Providing Department: Psychology BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Generate, Design, Apply and Communicate Scientific Knowledge

Learning Objective Description:

Students who complete the Bachelor of Science Program in Psychology will be able to generate, design, and apply the results of scientific investigations and communicate their implications.

Attached Files

 [PSYC 3402 Spring 2024 22036.pdf](#)

 [PSYC 3401 Spring 2024 21822.pdf](#)

RELATED ITEM LEVEL 2

Performance in Psychological Statistics (PSYC 3402)

Indicator Description:

Quantitative methods are a core component of empirical research and a crucial skill for students to develop as part of their pursuit of a bachelor's degree in psychology. Thus, performance in their statistics course is an important measure of program performance. Attached is a sample syllabus for this course.

Attached Files

 [PSYC 3402 Spring 2024 22036.pdf](#)

Criterion Description:

75% of students in PSYC 3402 will receive a grade of "C" or above. Please note, a grade of "C" is required for the course to count towards graduation.

Attached Files

 [PSYC 3402--Spring 2024.pdf](#)

Findings Description:

87.5% of students (335/383) who took PSYC 3402 (Psychological Statistics) received a grade of "C" or higher during the 2023-2024 academic year.

RELATED ITEM LEVEL 3

Action--Performance in Psychological Statistics (PSYC 3402)

Action Description:

We aimed to have 75% of students enrolled in PSYC 3402 (Psychological Statistics) receive a grade of "C" or higher during the 2023-2024 academic year. We found that 87.5% of our students enrolled in the course actually received a grade of "C" or higher. Thus, we aim to continue to educate and support our students at a high level so we continue to see sustained success in this difficult course that all Psychology majors must take for their degree plan.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

1. We plan to create a committee among the PSYC faculty to revise the B.S. degree plan to reflect contemporary guidelines for the undergraduate studies in psychology, particularly with respect to discipline-specific foundational knowledge (e.g., research and quantitative methods, core content areas, such as cognitive, developmental, social psychology, applied psychology).

Update of Progress to the Previous Cycle's PCI:

During the 2023-2024 academic year, we created a committee among the PSYC faculty to revise the B.S. degree plan to reflect contemporary guidelines for the undergraduate studies in psychology, particularly with respect to discipline-specific foundational knowledge (e.g., research and quantitative methods, core content areas, such as cognitive, developmental, social psychology, applied psychology). The committee met throughout the year and consulted with both the department chair and the Sam Center on campus to discuss implications of changes to the B.S in Psychology degree plan. They have made progress on designing the new degree plan and are planning for downstream effects of such changes (e.g., hiring additional faculty and adjuncts to teach specific courses that will now be taken by more majors). The committee aims to have the new degree plan finalized and implemented for incoming students by the end of 2024.

New Plan for Continuous Improvement Item

Closing Summary:

1. We plan to finalize and implement the new B.S. in Psychology degree plan to reflect the contemporary guidelines for the undergraduate studies in psychology (e.g., which includes requiring majors to take courses in discipline-specific foundational knowledge).