

School Counseling MED

G 7: Planning And Implementing The Developmental Guidance And Counseling Program

Goal Description:

Students in the MEd school counseling program understand how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes success for all students.

Providing Department: School Counseling MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 7: Needs Assessment Survey

Learning Objective Description:

Students in the school counseling program will develop a needs assessment survey that uses survey design best practices. The needs assessment is the first step in planning and implementing a developmental guidance and counseling program.

RELATED ITEM LEVEL 2

ICF 7:Needs Assessment Survey Instrument

Indicator Description:

Indicator Type: Needs Assessment Survey

Students enrolled in COUN 5333 will construct a needs assessment survey to determine the needs of students in the domains of academic, career, and personal/social. The assessment survey must connect with the Texas Model for a Comprehensive Developmental Guidance and Counseling Program in the three domains. The survey will be distributed and data collected from students, parents, teachers, or all.

Criterion Description:

School Counseling students in COUN 5333 will present a report of needs assessment survey results; results analysis and how the results connects to the Texas Model for a Comprehensive Developmental Guidance and Counseling Program. All students will complete the report meeting the grading rubric criteria with a minimum of 80%. Grading rubric is attached.

Findings Description:

100% of students completed the report with a minimum of 80%; thus, the benchmark was met.

RELATED ITEM LEVEL 3

ICF 7:Needs Assessment Survey Instrument

Action Description:

Continued implementation of needs assessment assignment and monitoring of progress.

G1. MEd program students will be evaluated as candidates related to PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

Goal Description:

MEd program students will be evaluated as candidates related to Professional Counseling Orientation and Ethical Practice.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEM LEVEL 1

LO 1.1 Knowledge of Professional Counseling Orientation and Ethical Practice

Learning Objective Description:

Define and recognize standards and rules of professional counseling organizations and credentialing bodies, licensure, and applications of ethical and legal considerations in professional counseling.

RELATED ITEM LEVEL 2

ICF 1.1 COUN 5011 Final Case Study

Indicator Description:

Indicator type: Rubric

COUN 5011 Final Case Study (rubric)

Students will demonstrate knowledge of LO 1 with submission of Final Case Study within COUN 5011. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score 80% or higher on this key assessment.

Findings Description:

Revised rubric for signature assessment in COUN 5011 was developed in Spring 2024. Will be implemented in Fall 2024.

RELATED ITEM LEVEL 3

Action 1.1 COUN 5011 Final Case Study

Action Description:

Revised rubric for signature assessment in COUN 5011 was developed in Spring 2024. Will be implemented in Fall 2024.

RELATED ITEM LEVEL 1

LO 1.2 Skill of Professional Counseling Orientation and Ethical Practice

Learning Objective Description:

Candidates in the School Counseling MEd program will develop and apply theories and models of counseling, effectively use case conceptualizations to assess, diagnose, and identify and apply appropriate treat modalities to a wide range of situations, cultural backgrounds, ethical decisions, and developmental levels.

RELATED ITEM LEVEL 2

ICF 1.2 COUN 6386 Case Presentation

Indicator Description:

Indicator type: Rubric

COUN 6386 Case Presentation (rubric)

Students will demonstrate knowledge of LO 1.2 with submission of Case Presentation within COUN 6386. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score at least 80% on this assessment.

Findings Description:

COUN 6386 signature assessment was revised in fall 2023 and implemented in spring 2024.
Criterion of 80% of students scoring at least 80% was met.

RELATED ITEM LEVEL 3

Action 1.2 COUN 6386 Case Presentation

Action Description:

Based on analysis of COUN 6386 Final Evaluation, criteria will be added regarding group therapy and multicultural competencies.

G2: MEd program students will be evaluated as candidates related to SOCIAL AND CULTURAL DIVERSITY.

Goal Description:

MEd program students will be evaluated as candidates related to Social and Cultural Diversity.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 2.1 Knowledge of Social and Cultural Diversity

Learning Objective Description:

Identify multicultural counseling competencies.

RELATED ITEM LEVEL 2

ICF 2.1 COUN 5334 Conceptualization Paper

Indicator Description:

Indicator type: Rubric

COUN 5334 Conceptualization Paper (rubric)

Students will demonstrate knowledge of LO 2.1 with submission of a Conceptualization Paper within COUN 5334. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score 80% or higher on this key assessment.

Findings Description:

Although other criterion were revised and implemented in 2023-2024, the signature assessment in COUN 5334 was delayed.

RELATED ITEM LEVEL 3

Action 2.1 COUN 5334 Conceptualization Paper

Action Description:

Coun 5334 signature assessment will be revised during fall 2024 and implemented in spring 2025

RELATED ITEM LEVEL 1

LO 2.2 Skill of Social and Cultural Diversity

Learning Objective Description:

Apply learned cultural competencies to counseling related work and investigate personal bias and other influential factors in counseling.

RELATED ITEM LEVEL 2

ICF 2.2 COUN 6376 Final Evaluation

Indicator Description:

Indicator type: Rubric

COUN 6376 final evaluation (rubric)

Students will demonstrate knowledge of LO 2.2 with Final Evaluation within COUN 6376. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score at 80% or higher.

Findings Description:

96% of students (n=116) scored competent (80%) or proficient (90%) on this assessment. Of the group, 36% scored competent and 60% scored proficient.

RELATED ITEM LEVEL 3

Action 2.2 COUN 6376 Final Evaluation

Action Description:

Of the group, 96% scored competent or proficient on the signature assessment. More conversation will focus on increasing the percentage of students scoring at the proficient level.

G3: MEd program students will be evaluated as candidates in COUNSELING AND HELPING RELATIONSHIPS.

Goal Description:

MA program students will be evaluated as candidates in Counseling and Helping Relationships.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 3.1: Knowledge of Counseling and Helping Relationships

Learning Objective Description:

Candidates in the MEd program will define and identify theories/models of counseling and relationship dynamics.

RELATED ITEM LEVEL 2

ICF 3.1 CPCA

Indicator Description:

Indicator type: standardized test (CPCE)

Students will demonstrate knowledge of LO 3.1 with completion of comprehensive exams (CPCE). This key assessment is scored by external source and compared to national mean, providing feedback to student and program.

Criterion Description:

100% of students will score within one standard deviation below the national mean score or higher for CPCE.

Findings Description:

Although students performed well on the CPCE, the goal of 100% of students scoring within one standard deviation below the national mean score was not met. Six students out of 78 (8%) did not score within one standard deviation below the national mean. Overall, 92% of SHSU students scored above the threshold.

RELATED ITEM LEVEL 3

Action 3.1 CPCA

Action Description:

Continued collection and analysis of CPCE will be implemented in 2024-2025. Faculty continue to discuss setting a threshold for this comprehensive examination rather than using one standard deviation from the national mean. A determination will be made in fall 2024 for immediate implementation.

RELATED ITEM LEVEL 1

LO 3.2 Skill of Counseling and Helping Relationships

Learning Objective Description:

Candidates in the MEd program will apply concepts on counseling, essential interviewing, and counseling skills.

RELATED ITEM LEVEL 2

ICF 3.2 COUN 6376 Final Evaluation

Indicator Description:

Indicator type: Rubric

COUN 6376 final evaluation (rubric)

Students will demonstrate knowledge of LO 3.2 with Final Evaluation within COUN 6376. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score 80% or higher on this assessment.

Findings Description:

100% of students scored 80% or higher on this assessment.

RELATED ITEM LEVEL 3

Action 3.2 COUN 6376 Final Evaluation

Action Description:

Faculty will continue to monitor student progress on this signature assessment.

G4: MEd program students will be evaluated as candidates in COUNSELING AND GROUP WORK.

Goal Description:

MEd program students will be evaluated as candidates in Counseling and Group Work.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 4.1 Knowledge of Group Counseling and Group Work

Learning Objective Description:

Candidates in the MEd program will demonstrate knowledge of the theoretical foundations of group counseling and group work and dynamics associated with group process and development.

RELATED ITEM LEVEL 2

ICF 4.1 CPCE

Indicator Description:

Indicator type: standardized test (CPCE)

Students will demonstrate knowledge of LO 4.1 with completion of comprehensive exams (CPCE). This key assessment is scored by external source and compared to national mean, providing feedback to student and program.

Criterion Description:

100% of students will score within one standard deviation below the national mean score or higher for CPCE.

Findings Description:

Although students performed well on the CPCE, the goal of 100% of students scoring within one standard deviation below the national mean score was not met. Six students out of 78 (8%) did not score within one standard deviation below the national mean. Overall, 92% of SHSU students scored above the threshold.

RELATED ITEM LEVEL 3

Action 4.1 CPCE

Action Description:

Continued monitoring will occur of student success on CPCE. Conversations are underway in 2024-2025 to set a threshold passing score for CPCE rather than dependence on the national mean score.

RELATED ITEM LEVEL 1

LO 4.2 Skill of Group Counseling and Group Work

Learning Objective Description:

Candidates in the M.Ed. program will apply concepts of group work, group dynamic skills, and group process.

RELATED ITEM LEVEL 2

ICF 4.2 COUN 6374 Group Project/Group Counseling Proposal

Indicator Description:

Indicator type: Rubric

COUN 6374 Group Project/Group Counseling Proposal (rubric)

Students will demonstrate knowledge of LO 4.2 with submission of a Group Project/Group Counseling Proposal within COUN 6374. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score 80% or higher on this key assessment.

Findings Description:

98% of enrolled students (83/85) scored at the proficient level or higher; thus, the benchmark was met.

RELATED ITEM LEVEL 3

Action 4.2 COUN 6374 Group Project/Group Counseling Proposal

Action Description:

The rubric for this assignment will be uploaded into TK20 to foster aggregation and analysis of this signature assessment for 2024-2025.

G5: MEd students will be evaluated as candidates in RESEARCH AND PROGRAM EVALUATION.

Goal Description:

MEd students will be evaluated as candidates in Research and Program Evaluation.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 5.1 Knowledge of Research and Program Evaluation

Learning Objective Description:

Candidates in MEd program will demonstrate knowledge regarding strategies for using different research methodologies, including qualitative, quantitative, and mixed method designs, to develop outcome measures for counseling programs in the program evaluation of counseling programs and interventions.

RELATED ITEM LEVEL 2

ICF 5.1 COUN 5379 Program Evaluation

Indicator Description:

Indicator type: Rubric

COUN 5379 Program Evaluation (rubric)

Students will demonstrate knowledge of LO 5.1 with submission of a Program Evaluation within COUN 5379. This key assessment will be graded by rubric, providing formative feedback to student and program.

Criterion Description:

80% of students will score 80% or higher on this key assessment.

Findings Description:

Although course grades indicate that this benchmark was met, data was not aggregated by criterion for analysis.

RELATED ITEM LEVEL 3

Action 5.1 COUN 5379 Program Evaluation

Action Description:

Rubric for signature assessment in COUN 5379 will be implemented in Spring 2025. This rubric will be uploaded into TK20 for greater ease in aggregation and analysis.

RELATED ITEM LEVEL 2

ICF 5.1b CPCE

Indicator Description:

Indicator type: standardized test (CPCE)

Students will demonstrate knowledge of LO 5.1b with completion of comprehensive exams (CPCE). This key assessment is scored by external source and compared to national mean, providing feedback to student and program.

Criterion Description:

100% of students will score within one standard deviation below the national mean score or higher for CPCE.

Findings Description:

Although students performed well on the CPCE, the goal of 100% of students scoring within one standard deviation below the national mean score was not met. Six students out of 78 (8%) did not score within one standard deviation below the national mean. Overall, 92% of SHSU students scored above the threshold.

RELATED ITEM LEVEL 3

Action 5.1b CCE

Action Description:

Continued monitoring will occur of student success on CPCE. Conversations are underway in 2024-2025 to set a threshold passing score for CPCE rather than dependence on the national mean score.

G6 : School Counseling Program Quality

Goal Description:

The Master of Education program as a CACREP accredited program prepares competent students who demonstrate mastery of the state mandated examination (TExES) for school counseling certification.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 6: Graduate Students Will Demonstrate Competency In School Counseling

Learning Objective Description:

School Counseling M.Ed. students will pass all areas of the TExES school counseling examination for certification.

RELATED ITEM LEVEL 2

ICF 6: Passing Scores On TExES For School Counselor Certification

Indicator Description:

Indicator Type: TExES Exam

All MEd school counseling students seeking school counseling certification in Texas will pass TExES examination.

Criterion Description:

100% of the students in the MEd program seeking school counseling certification will make a passing score on the TExES for school counselors testing during academic year 2022-2023.

Findings Description:

100% of students earned a passing score during the academic year.

RELATED ITEM LEVEL 3

ICF 6: Passing Scores On TExES For School Counselor Certification

Action Description:

Continued monitoring of test scores will occur. A new assignment has been added to COUN 5333 with a practice test to identify strengths and areas of improvement.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

New program leadership will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan.

Update of Progress to the Previous Cycle's PCI:

The faculty have established an advisory board for input, provide feedback, and make recommendations for improvement. Disaggregated data for CPCE and state standardized tests will be shared for continuous improvement. Based on these recommendations and data analysis, changes to assessments will be made for AY25.

New Plan for Continuous Improvement Item

Closing Summary:

In AY25, the faculty will continue to add and refine signature assessments to the Key Performance Indicators (KPI). This eye towards critical reflection will continue to improve the delivery and skills of graduates of the MEd in School Counseling.