

School Leadership MED (Principal Certification)

G1 Mastery Of Knowledge And Skills Associated With The Texas State Board Of Educator Certification (SBEC) Standards

Goal Description:

Students will demonstrate knowledge and skills associated with being an effective school leader as conceptualized in the Texas Administrative Code and SBEC.

Providing Department: School Leadership MED (Principal Certification)

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Mastery Of Knowledge And Skills Associated With The Texas State Board Of Educator Certification (SBEC) Standards

Learning Objective Description:

Students will demonstrate mastery of knowledge and skills on the principal certification program comprehensive examination, TExES 268, which addresses the Texas principal standards as determined by SBEC and course content.

RELATED ITEM LEVEL 2

Indicator 1 Mastery Of Knowledge And Skills Associated With The Texas State Board Of Educator Certification (SBEC) Standards

Indicator Description:

For the 2023-2024 academic year, the IPE was used as the comprehensive exams for the MEd in School Leadership degree. The Interactive Practice Exam (IPE) is used for principal candidates to prepare for the TExES certification exam. Candidates must make an 80% or higher on the IPE to receive approval to take the TExES 268 exam and to graduate with the MEd in School Leadership. The IPE is, aligned to state principal standards and can be a strong predictor for candidates in passing the exam.

Criterion Description:

80% of principal candidates will pass the Interactive Practice Exam (IPE) with and 80% or higher pass rate. This will meet the comprehensive exam program graduation requirement and the passing rate to be approved to take the TExES 268 Principal as Instructional Leader (PAIL) exam.

Findings Description:

100% of principal candidates% passed the IPE with an 80% or higher. Therefore, the learning objective was met. The practice testing requirements are changing in the 2024-2025 school year. This indicator will no longer be applicable.

RELATED ITEM LEVEL 3

Action 2 Mastery of knowledge and skills associated with the Texas State Board of Educator Certification (SBEC) Standards

Action Description:

The School Leadership/Principal Preparation program will continue to require the Interactive Practice Exam (IPE) for the comprehensive exams and degree requirements for graduation. However, no further action is needed for the 2024-2025 school year. Comprehensive exams will change following this year.

G2 Mastery Of Competencies by SBEC and NELP

Goal Description:

Students enrolled in the principal certification program will demonstrate knowledge and skills on comprehensive examinations referenced to the Competencies set forth by SBEC for principal preparation and National Educational Leadership Preparation (NELP) formerly known as ELCC.

Providing Department: School Leadership MED (Principal Certification)

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Mastery Of Competencies by SBEC and NELP

Learning Objective Description:

During program clinical experiences, students will demonstrate the dispositions of effective school leaders.

RELATED ITEM LEVEL 2

Indicator 1 Mastery Of Competencies by SBEC and NELP

Indicator Description:

Indicator Type: Dispositions form

The educator dispositions were developed in 2020 by the college assessment committee of educational leadership department instructors. These dispositions were for validity and reliability to ensure accuracy in the screening instrument. The dispositions for the principal program align to the Texas Educator Code of Ethics and are therefore used to measure dispositions/ethics that meet both national (CAEP) and state (TEA) accreditation requirements.

Criterion Description:

100% of the candidates will *Meet Expectations* or higher by the end of the program given the 6 Dispositions:

- *Engaged Learner
- *Observe Ethical Standards
- *Respects Diverse Viewpoints
- *Submits Assignments by Deadlines
- *Demonstrates Attitude of Professional Growth
- *Academic Performance

Findings Description:

Dispositions data for principal candidates in the 2023-2024 school year were not collected. Due to the lack of data, analyses could not be conducted for this indicator. Therefore, this indicator will continue for the 2024-205 academic year.

RELATED ITEM LEVEL 3

Action 1 Mastery of competencies by SBEC and NELP

RELATED ITEM LEVEL 1

LO2 Mastery Of Competencies by SBEC and NELP

Learning Objective Description:

Students will demonstrate mastery of knowledge and skills associated with being an effective school leader as conceptualized in the Texas Administrative Code and SBEC Principal Competencies by completing the TExES 368 certification exam

RELATED ITEM LEVEL 2

Indicator 2 Mastery Of Competencies by SBEC and NELP

Indicator Description:

Indicator Type: Texas Certification Exam--TExES 368.

As required by the Texas Education Code, successful performance on educator certification examinations is required for the issuance of a Texas educator certificate. The TExES Principal Certification exams are criterion referenced. They designed to measure the knowledge and skills delineated in the Principal test framework, which is based on the Principal standards that are listed in the Texas Administrative Code.

The 368 TExES Principal Certification exam is made up of 3 school improvement tasks designed to measure the requisite knowledge of school improvement processes.

Committees of Texas educators and interested citizens guide the development of the TExES Principal Certification exams by participating in each stage of the test development process. These working committees are comprised of Texas educators from public and charter schools, faculty from educator preparation programs, education service enter staff, representatives from professional educator organizations, content experts, the business community, and parents. The committees are balanced in terms of position, affiliation, years of experience, ethnicity, gender, and geographical diversity. The committee membership is rotated during the continuous development process so that numerous Texas stakeholders are actively involved.

For accountability purposes, Educator Preparation Programs (EPPs) in Texas must follow passing criteria established by Texas Education Agency (TEA). TEA holds all certification programs accountable for candidates passing the TExES exams, including the 368 PASL, within two attempts. All educator certification candidates have five attempts in which to pass the TExES exams to apply for Texas certification.

Criterion Description:

At least 80% of the graduate students/principal certification candidates in the Principal program will pass the TExES 368 on the first attempt.

Findings Description:

In the 2023-2023 school year, 100% of principal candidates that took the TExES 368 PASL exam, passed, with over 80% passed on the first attempt. Therefore, this learning objective was met.

RELATED ITEM LEVEL 3

Action 4 Mastery of competencies by SBEC and NELP

Action Description:

Though the TExES 368 performance--based exam was met the target for the 2023-2024 school year, this exam is required for principal certification, therefore, we will continue to measure the effectiveness of the preparation for this program.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Given that our support systems for both the TExES exams is changing this AY, we will continue with a 80% pass rate criterion.

Update of Progress to the Previous Cycle's PCI:

Faculty in the Principal Preparation Program meet monthly to review enrollment, dispositional and curricular qualitative and quantitative data making adjustments and improvements were needed. In addition, we will meet annually, at the end of the spring semester, to review and revise recruitment, retention, and curricular changes needed. Dispositions data will be collected for the 2024-2025 academic year in EDAD 5332, the beginning class and EDAD 6362 (Practicum 1) during field experience for each semester. Goals, learning objectives, and indicators will be developed around these data.

New Plan for Continuous Improvement Item

Closing Summary:

Faculty in the Principal Preparation Program meet monthly to review enrollment, dispositional and curricular qualitative and quantitative data making adjustments and improvements were needed. In addition, we will meet annually, at the end of the spring semester. to review and revise recruitment, retention, testing, and curricular changes needed. Enrollment and retention data will be provided by the associate dean for

enrollment. Testing data will be provided by the EPP and assessment associate dean's office as well as testing data, which is provided monthly and annually to each program. Curricular data will be based on student feedback and academic success in the program and on the exam, which are aligned to the state standards. Data for these meetings will guide the program decisions and goal planning. Testing and dispositional data will continue to be used to assess candidate performance. In future assessment planning, curriculum, aligned to state standards and testing, will be used to assess annual growth and performance.