

Special Education Minor

Goal: Special Education Knowledge and Skills

Goal Description:

Students completing the special education minor will develop the knowledge and skills necessary to gain employment as a Texas certified special education teacher.

Providing Department: Special Education Minor

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1: Knowlege and Skills of Beginning Special Educator

Learning Objective Description:

LO1 Upon completion of their special education coursework, students possess the knowledge and skills required of a beginning special educator.

RELATED ITEM LEVEL 2

IC1: Knowlege and Skills of Beginning Special Educator

Indicator Description:

Indicator type: Exam. Students will take and pass the Special Education EC-12 TExES.

Criterion Description:

100% of students taking the Special Education EC-12 TExES within 2 attempts.

Findings Description:

Out of 16 students, 9 passed on the first attempt.

RELATED ITEM LEVEL 3

Action 1: Knowledge and Skills of Beginning Special Educator

Action Description:

The special education minor faculty need to revise the courses and ensure they aligned with the CEC high leverage practices (HLPs).

RELATED ITEM LEVEL 1

LO2: Knowlege and Skills of Beginning Special Educator

Learning Objective Description:

Upon completion of their special education coursework, students will be able to successfully complete their student teaching.

RELATED ITEM LEVEL 2

IC2: Knowlege and Skills of Beginning Special Educator

Indicator Description:

Indicator type: Teaching evaluation.

Students will be assessed by the T-TESS.

Criterion Description:

Students will achieve at least "proficient" on their final T-TESS during their student teaching.

100% of students will meet minimum TCAR benchmark scores.

Findings Description:

The program does not have this data at this time.

RELATED ITEM LEVEL 3

Action 2: Knowledge and Skills of Beginning Special Educator

Action Description:

The methods special education courses needs to be aligned with the CEC HLPs.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

All goals and objectives for AY 2023-2024 will remain the same as we did not fully meet them.

Update of Progress to the Previous Cycle's PCI:

All goals and objectives for AY 2024-2025 will remain the same as we did not fully meet them.

New Plan for Continuous Improvement Item

Closing Summary:

The special education faculty will revise the programs courses. The program will align the courses with the Council for Exceptional Children's high leverage practices.