

Special Education MED (Educational Diagnostician) / Bilingual (Spanish) Educational Diagnostician Certificate / Special Education Transition Services Certificate

G 1: Ethical and Professional Practices (Online/Ed. Diagnostician)

Goal Description:

The educational diagnostician candidate will demonstrate the ability to safeguard the legal rights of students and their families and model and promote ethical and professional practice. (CEC Advanced Standard 6)

Providing Department:

Special Education MED (Educational Diagnostician) / Bilingual (Spanish) Educational Diagnostician
Certificate / Special Education Transition Services Certificate

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO 1: Ethical and Professional Practices

Learning Objective Description:

Objective: Analyzes and evaluates the legal, ethical, and human rights and responsibilities of educators, staff, and individuals with exceptionalities and their families (CEC ACSI6 K1-K3)

RELATED ITEM LEVEL 2

ICF 1: Ethics and Professional Practices

Indicator Description:

Indicator Type: Code of Ethics Assignment SPED 5305 and SPED 6319

Candidates will demonstrate knowledge of the rights of individuals with exceptionalities and their families and the moral and ethical responsibilities of educators.

Criterion Description:

- 100% mastery on ethics assignments focusing on the moral and ethical responsibilities of educators.

Findings Description:

- All candidates obtained 100% mastery in ethics assignments.

RELATED ITEM LEVEL 3

Action 1 Ethics and Professional Practices

Action Description:

Continue to monitor ethics training as done in the past.

G 2: Mastery of Writing Skills (Online/Ed. Diagnostician)

Goal Description:

Students in the Special Education Diagnostician Program must successfully demonstrate their competence in written communication for purposes of professional reporting and dissemination of research based practices.

Providing Department:

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 1: Mastery of Writing Skills

Learning Objective Description:

Students in the Special Education Diagnostician Program will successfully demonstrate their competence in written communication for purposes of professional reporting and dissemination of research based practices.

RELATED ITEM LEVEL 2

ICF 1: Mastery of Writing Skills

Indicator Description:

Indicator Type: Comprehensive Rubric

The faculty developed rubric for comprehensive exams evaluates the level of competence of the foundational knowledge and skills of the Council for Exceptional Children's teacher preparation standards. It also evaluates candidates' proficiency in writing. The writing standard is critical to the success of diagnosticians in writing effective and comprehensible assessment reports and for the dissemination of research practices to school faculty, parents and staff. The special education faculty at SHSU believes this skill to be of high importance. Candidates take the exam during the last course of their program and must pass the whole test at a minimum of 80%. However, each question is also individually graded by faculty to determine the passing rates of each question. Candidates are assigned random questions from our question bank and are given three weeks to write and complete the exam. Students who fail a question or more are given one opportunity to rewrite the question(s) and resubmit after one additional week.

Criterion Description:

100% mastery in written communication.

Findings Description:

Candidates continue to complete the comprehensive exam with a 100% passing rate.

RELATED ITEM LEVEL 3

Action 1 Mastery of Writing Skills

Action Description:

Continue to monitor writing activities such as summaries of test results as done in the past.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

New program leadership will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan.

Update of Progress to the Previous Cycle's PCI:

The program transitioned to new leadership this year, and time was spent getting acquainted with existing processes. The program looked at documentation and tracking using data to guide our choices.

New Plan for Continuous Improvement Item

Closing Summary:

We will maintain ongoing monitoring of our practicum throughout this academic year. Any necessary adjustments will be made to ensure continuous improvement. These changes will be aligned with TAC standards. Our goal is to enhance the practicum experience and meet evolving requirements effectively.