

TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

G1 Mastery of ESL Pedagogies

Goal Description:

Goal 1: Mastery of ESL and Second Language Methodologies, Strategies, and Pedagogies

Providing Department:

TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Mastery of ESL Pedagogies

Learning Objective Description:

Effective Scaffolding: Graduates will be proficient in scaffolding instruction to accommodate the diverse needs and proficiency levels of English learners. They will be able to provide targeted support and guidance as students progress in their language acquisition journey.

RELATED ITEM LEVEL 2

Indicator 1 Mastery of ESL Pedagogies

Indicator Description:

Indicator Type: Lesson Plan Portfolio

Canidates will be able to provide targeted support and guidance as students progress in the program.

Criterion Description:

Tool/Measure: Each student will develop a comprehensive lesson plan portfolio during the program, showcasing their ability to design ESL and second language lessons incorporating scaffolding, differentiation, and active learning strategies.

Findings Description:

In fall 2023, the students created a quality lesson plan in BESL 5313: ESL/EFL Methodology course. The students successfully completed this assignment scoring above 80%.

RELATED ITEM LEVEL 3

Action 1 Mastery of ESL Pedagogies

Action Description:

We will continue to cultivate competence and awareness in all six core classes and multiple electives that we offer.

As the TESOL group we will get together to go over our syllabus and see if we need any updates and/or modifications.

RELATED ITEM LEVEL 1

LO2 Mastery of ESL Pedagogies

Learning Objective Description:

Reflective Practitioners: Graduates will be encouraged to be reflective practitioners, continuously assessing the effectiveness of their teaching methods and adapting them based on student outcomes and feedback. They will develop the ability to critically evaluate their own teaching practices to ensure ongoing improvement.

RELATED ITEM LEVEL 2

Indicator 1 Cultivating Competence and Awareness

Indicator Description:

Indicator Type: Exposure to Various Language Proficiency Levels

Students will undergo language proficiency levels/assessments.

Criterion Description:

Candidates must achieve a score of 80 on analyzing samples of the speech of English language learners as well as in diversity experience assignment.

Findings Description:

The first indicator was achieved in the required course, BESL 5311: Applied Linguistics in ESL/EFL Classroom Settings.

In fall 2023, the students successfully completed this assignment scoring above 80%.

RELATED ITEM LEVEL 3

Action 1 Cultivating Competence and Awareness

Action Description:

We will continue to cultivate competence and awareness in all six core classes and multiple electives that we offer.

As the TESOL group we will get together to go over our syllabus and see if we need any updates and/or modifications.

G2: Cultivating Competence and Awareness

Goal Description:

Candidates will cultivate Critical Cross-Cultural Competence and Global Awareness.

Providing Department:

TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO1 Cultivating Competence and Awareness

Learning Objective Description:

Students should demonstrate an understanding and appreciation of cultural differences and be equipped with strategies to effectively navigate and adapt to diverse cultural settings. This goal aligns with our mission to prepare graduates who can create inclusive and culturally responsive learning environments, fostering respect and understanding among students from various cultural backgrounds.

RELATED ITEM LEVEL 2

Indicator 2 Mastery of ESL Pedagogies

Indicator Description:

Indicator Type: Classroom Observation and Reflection Reports

Candidates will write a reflective report to assess students ability to recognize and analyze effective ESL and Second language pedagogies in authentic classroom settings.

Criterion Description:

Faculty will review these reflection reports to assess students' ability to recognize and analyze effective ESL and second language pedagogies in authentic classroom settings. These reports will serve as qualitative evidence of their understanding and application of the methodologies and strategies discussed in the program.

Findings Description:

This indicator was achieved in BESL 5311, BESL 5313, BESL 5317 courses.

The students successfully completed reflection reports in various assignments scoring above 80%.

RELATED ITEM LEVEL 3

Action 2 Mastery of ESL Pedagogies

Action Description:

We will continue to cultivate competence and awareness in all six core classes and multiple electives that we offer.

As the TESOL group we will get together to go over our syllabus and see if we need any updates and/or modifications.

RELATED ITEM LEVEL 1

LO2 Cultivating Competence and Awareness

Learning Objective Description:

We seek to instill critical cross-cultural competence and global awareness in our TESOL master's program students, as these qualities are essential for successful English language educators in diverse multicultural contexts.

RELATED ITEM LEVEL 2

Indicator 2 Cultivating Competence and Awareness

Indicator Description:

Indicator Type: Cultural Competency Project

Students will be required to complete a cultural competency project that involves engaging with a community or group where the target language is spoken. This project may include interviews, surveys, or cultural immersion experiences.

Criterion Description:

Candidates must be proficient in their Cultural Competency Project

Findings Description:

This project was achieved through the diversity experience assignment both in fall 2023 and spring 2024 semesters in BESL 5302 course.

The students successfully completed this assignment scoring above 80%.

RELATED ITEM LEVEL 3

Action 2 Cultivating Competence and Awareness

Action Description:

We will continue to cultivate competence and awareness in all six core classes and multiple electives that we offer.

As the TESOL group we will get together to go over our syllabus and see if we need any updates and/or modifications.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

In spring 2023, our TESOL program went through a 5-year review (self-study) by external reviewers (one in state and one out of state reviewers). They provided excellent feedback about our program. They also overemphasized about a sustainable recruitment plan for our program. We will seek for help for rigorous recruitment.

Update of Progress to the Previous Cycle's PCI:

Our recruitment efforts will continue full speed. Unfortunately, our enrollment numbers are continuing to be extremely low. As a program area, we asked to be considered for Differentiated Tuition. However, the priority has been given to three programs (starting in fall 2024) that lead to certification. We hope to be considered for Differentiation Tuition very soon.

New Plan for Continuous Improvement Item

Closing Summary:

We will continue to seek for Differentiated Tuition this academic year also.

We will continue seek for help for recruitment that we desperately need.