

# Teaching and Learning MED

## G1 Master Knowledge of Theories and Practices

**Goal Description:**

Students in the MEd in Teaching and Learning 4+1 Program will master knowledge of teaching and learning theories and practices.

**Providing Department:** Teaching and Learning MED

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**LO1 Master Knowledge of Theories and Practices**

**Learning Objective Description:**

Upon completion of program coursework in CIED 5370, students will complete an action research project to address a current research topic in education.

RELATED ITEM LEVEL 2

**Indicator 1 Master Knowledge of Theories and Practices**

**Indicator Description:**

Indicator Type: Rubric.

Students will complete the action research project assessment in CIED 5370 and score at minimum 4/5 on the rubric.

**Criterion Description:**

At least 80% of students will earn an average rating of 4/5 on each section of the rubric.

**Findings Description:**

There were a total of 24 MEd students who completed CIED 5370 during the 2023-2024 school year. All students received a final grade of 80% or higher in the course. 100% of MEd in Teaching and Learning students received a 4/5 (or higher) on their rubric for their research project.

RELATED ITEM LEVEL 3

**Action 1 Master Knowledge of Theories and Practices**

**Action Description:**

This objective will be revised based on the updated course sequence for the MEd program. Students will continue to take CIED 5370 and complete an action research project (with an expected score of 4/5 or higher). Students mastery of content knowledge and pedagogies will also be assessed through a portfolio (TCAR Teacher Candidate Assessment of Readiness) which will be completed during CIED 5399, prior to taking CIED 5370.

RELATED ITEM LEVEL 1

**LO2 Master Knowledge of Theories and Practices**

**Learning Objective Description:**

Upon completion of program coursework in teaching and learning, students will successfully engage in and demonstrate mastery of theories and practices.

RELATED ITEM LEVEL 2

**Indicator 2 Master Knowledge of Theories and Practices**

**Indicator Description:**

Indicator Type: GPA.

Students will maintain a GPA of 3.0 in all courses.

**Criterion Description:**

At least 95% of students will earn an average GPA of 3.0 in all coursework.

**Findings Description:**

All MEd in Teaching and Learning students maintained an average of a 3.0 (or above) during the 2023-2024 school year.

RELATED ITEM LEVEL 3

**Action 2 Master Knowledge of Theories and Practices**

**Action Description:**

To ensure students are able to maintain a 3.0 or higher GPA, students will have additional opportunities to meet with their program advisor for support as well as their instructors. The program advisor will reach out to students between advising sessions to ensure students are successfully completing the coursework and provide resources, or access to resources, as needed.

**G2 Program Quality and Effectiveness**

**Goal Description:**

Post baccalaureate teacher candidates will demonstrate the knowledge and skills necessary to satisfy the state certification requirements through performance on administered exams.

**Providing Department:** Teaching and Learning MED

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**LO1 Program Quality and Effectiveness**

**Learning Objective Description:**

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

RELATED ITEM LEVEL 2

**Indicator 1 Program Quality and Effectiveness**

**Indicator Description:**

Indicator Type: TExES Exam

All candidates seeking initial certification, will demonstrate competency by successfully passing all exams required for certification.

**Criterion Description:**

100% of accepted candidates will pass the initial content certification exam in their initial content area.

**Findings Description:**

100% of all MEd in Teaching and Learning students who took an initial content certification exam in the 23-24 school year passed.

**RELATED ITEM LEVEL 3****Action 1 Program Quality and Effectiveness****Action Description:**

100% of MEd in Teaching and Learning students passed their initial teacher content exams. Moving forward, students who do not pass their initial teacher certification exam on the first attempt will attend a test prep session with our faculty during scheduled times throughout the semester. Information on testing support will be provided by the advisor.

**RELATED ITEM LEVEL 1****LO2 Program Quality and Effectiveness****Learning Objective Description:**

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

**RELATED ITEM LEVEL 2****Indicator 2 Program Quality and Effectiveness****Indicator Description:**

Indicator Type: TExES Exam

Candidates will demonstrate proficiency by successfully passing the PPR exam.

**Criterion Description:**

100% of accepted candidates will successfully pass the PPR and will score in the top 10% of each domain.

**Findings Description:**

All MEd in Teaching and Learning students who took the PPR during the 2023-2024 school year passed the PPR exam. 100% of MEd in Teaching and Learning students passed their PPR exam prior to beginning their internship.

### RELATED ITEM LEVEL 3

#### **Action 2 Program Quality and Effectiveness**

##### **Action Description:**

Students will now be offered test prep sessions for the PPR exam through The Woodlands Center or Zoom. Students have access to test prep materials currently. The test prep sessions will focus on their performance on full length exams and how to improve their score prior to taking the state PPR exam.

#### **New Update to Previous Cycle's Plan for Continuous Improvement Item**

##### **Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

###### **Closing Summary**

Objectives and indicators are being revised or reconsidered completely. The AY 2023-2024 will reflect these, and the objective associated with this action may be eliminated.

###### **Update of Progress to the Previous Cycle's PCI:**

Objectives were updated for the 2023-2024 school year. 100% of students in the MEd in Teaching and Learning program completed a research project in CIED 5370 and received a minimum of a 4/5 on the rubric.

#### **New Plan for Continuous Improvement Item**

##### **Closing Summary:**

We will work with the COE Grad Hub to support students with the new catalog changes that impact the first four courses of the degree plan. We will increase testing support for our students through additional test preparation sessions and materials to ensure students pass on their first or second attempt of their content area exams and PPR exams.