

# Victim Studies BA/BS

## Goal #1: Application of Knowledge and Skills to Future Career

### Goal Description:

Exiting seniors should demonstrate professional skills necessary to pursue employment in victim studies, or related areas, including comprehensive knowledge of various research strategies, communication, and critical thinking skills.

**Providing Department:** Victim Studies BA/BS

**Progress:** Ongoing

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

#### Application of research skills and analytic techniques

##### Learning Objective Description:

Students will apply research skills and analytic techniques to address facets of victimization including intimate partner violence, family violence, violence against women, elder abuse, and child abuse and neglect, stalking, and human trafficking.

#### RELATED ITEM LEVEL 2

#### VCST 4398 Problem Analysis in Victim Studies (Capstone Course)

##### Indicator Description:

Successful completion of capstone course, VCST 4398 Problem Analysis in Victim Studies.

In VCST 4398, students will use skills and knowledge from prior victim studies courses to address victimization issues by synthesizing various types of information regarding victim studies and victim services and understanding how victim service providers operate within an agency organizational structure. This will be demonstrated in course assignments: 5 discussion posts, 3 exams, and a final research project.

##### Criterion Description:

At least 80% of enrolled students will successfully complete course with grade of "C" or better.

##### Findings Description:

95% of students (57/60) who took VCST 4398 Problem Analysis in Victim Studies received a grade of "C" or higher during the 2023-2024 academic year.

#### RELATED ITEM LEVEL 3

#### VCST 4398 Capstone Course

##### Action Description:

Criterion was met. For 2024-2025 assessment cycle, data reported for VCST 4398 will focus on assessing written communication skills, specifically on the final research project completed in the course.

## Goal #2: Student Preparedness for Future Career

### Goal Description:

Exiting seniors will report feeling prepared for their future career in the victim service, or related, field.

**Providing Department:** Victim Studies BA/BS

**Progress:** Ongoing

RELATED ITEM LEVEL 1

Application of Theory and Research during Internship

Learning Objective Description:

Students should be able to apply their knowledge of theory and research on victims and victimization in their internship, which will translate into their future career.

RELATED ITEM LEVEL 2

Internship Survey

Indicator Description:

A survey will be created and sent to several agency administrators to assess how VS majors perform on a range of tasks that administrators look for when hiring new employees, including critical thinking skills, written communication skills, and oral communication skills.

Criterion Description:

VS majors will receive ratings at or above 80% for communication skills, and quality of work produced by intern.

Findings Description:

Two surveys were created and implemented by the college's internship office in Summer 2024: Internship Agency Survey and Student Exit Survey. The Intern Agency Survey measures the Agency's satisfaction with the intern's performance while the Student Exit Survey measures the students' satisfaction with their internship placement.

In Summer 2024, there were no Victim Studies majors enrolled in the CRIJ 4373 Undergraduate Internship course. Enrollment is listed below. Due to no enrollment of Victim Studies majors in Summer 2024, no data has been reported.

2023/2024 CRIJ 4373 Undergraduate Internship Course enrollment			
MAJOR	Fall 2023	Spring 2024	Summer 2024
Criminal Justice	30	30	13
Security Studies	1	1	0
Victim Studies	2	0	0
TOTAL ENROLLMENT	33	31	13

RELATED ITEM LEVEL 3

Internship survey

Action Description:

There are two Victim Students students currently enrolled in CRIJ 4073 for Fall 2024 and more anticipated in Spring/Summer 2025. The Internship surveys will be distributed to the agencies in which they are interning and also to the students.

Goal #3: Curriculum Map for VS BA/BS Programs

Goal Description:

Create a detailed curriculum map for VS BA/BS programs that will outline what specific skills students learn and master as they progress through the curriculum.

Providing Department: Victim Studies BA/BS

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Curriculum Map**

**Performance Objective Description:**

A curriculum map will be created for the BA/BS Victim Studies program to align learning objectives to courses.

RELATED ITEM LEVEL 2

**Curriculum Map**

**KPI Description:**

A curriculum map will be drafted for the undergraduate Victim Studies program. This map will align learning objectives to required coursework and assist in identifying new methods of assessment.

**Target Description:**

It is projected that this plan will be completed in Spring 2024.

**Results Description:**

The curriculum map was not completed in Spring 2024.

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

The curriculum mapping project is ongoing. New projected timeline for completion is early Spring. Assessment efforts will also be evaluated to identify new goals, learning objectives, and indicators.

**Update of Progress to the Previous Cycle's PCI:**

To date, curriculum mapping has not been completed - new goals, learning objectives or indicators have not been identified. The department is now focusing on aligning assessment practices with the strategic plan, and will work to identify ways to improve assessment practices for 2024-2025.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

In the upcoming assessment cycle, the department will prioritize aligning its assessment practices with the strategic goals outlined in the college’s strategic plan, ensuring that program objectives support college and institutional priorities. Additionally, the department will revisit and update the curriculum mapping project, to ensure clear alignment between course content, learning outcomes, and assessment methods. This effort will ensure a continuous improvement process that is both data-driven and strategically aligned.